S.T.A.A.R.S. –Social Studies
Social Studies Alternate Assessment for Grades 3-8 & 11

Name: Jimmie Jones   **Age: 13   Grade: 7**

Functional Standards	Types of Documentation & Who Collects:	Evidence of Student Learning	Rubric Score		Average Sample Scores
			Sample 1	**Sample 2**	
Goal 1 **Indicator: 3** **Standard:** Recognizes /identifies aspects of one's own characteristics, family, and culture**.**	**Goal 1** Data collection chart Special Ed. Teacher, Aide	**Goal 1** Sample 1: Given chart with eye color, hair color, and skin tone, Jimmie indicate which color or tone is same as self. Sample 2: Given pictures of adults and children, identify own family members.	1 2 ③ 4	1 ② 3 4	**Goal 1** **2.5**
Goal 2 **Indicator: 1** **Standard:** Recognizes /identifies areas within the school area.	**Goal 2** Videotape Special Ed. Teacher, Aide, Physical Therapist	**Goal 2** Sample 1: Identifies the lunchroom as where he eats. Sample 2: Locates the bathroom.	1 2 3 ④	1 2 3 ④	**Goal 2** **4**
Goal 3 **Indicator: 2** **Standard:** Recognizes patriotic symbols and activities (e.g. national flag; "The Star Spangled Banner"; and "Pledge of Allegiance".	**Goal 3** Data Collection Chart Special Ed. Teacher, Aide	**Goal 3** Sample 1: Stands for the "Pledge of Allegiance". Sample 2: Holds hand over heart during the "Pledge of Allegiance".	1 2 3 ④	1 ② 3 4	**Goal 3** **3**
Goal 4 **Indicator: 1** **Standard:** Identifies jobs that people do.	**Goal 4** Work samples Special Ed. Teacher, Aide	**Goal 4** Sample 1: Matches job to person who does job. Sample 2: Identifies what job is being completed in picture.	1 ② 3 4	1 ② 3 4	**Goal 4** **2**
Rubric Scale: **4 =** Advancing - student perform consistently across multiple settings without support. **3** = Applying - student perform more than once in more than one setting without support. **2 =** Developing – student perform once in one setting with minimal support. **1 =** Introducing – student attempt to perform once in one setting with support.					Total divided by 4 = **Social Studies Score** **3**

** 1 copy must be placed in Cumulative Folder   ** Share results with parents   ** Do Not submit to DOE

Revised 12/20/05